

PLC REFLECTION

“Many educators, as well as researchers, believe that the ability to reflect on teaching is the mark of a true professional. Through reflection, real growth and therefore excellence are possible. By trying to understand the consequences of actions and by contemplating alternative courses of action, teachers expand their repertoire of practice.”

Charlotte Danielson

Each PLC meeting should end with a 5-10 minute period of reflection. This is a time when you, as individuals and as a group, discuss your meeting. Each reflection should have some basic components that will deepen your understanding of your PLC focus and its implications for your professional practice. Your reflection could include:

- **Discussion Summary** (a brief summary of what you talked about)
- **Application** (How is the work of your PLC affecting student achievement?)
- **Data/Student work** (How are you collecting and examining data? What conclusions are you making?)
- **Next Steps** (What will you do in your professional practice before the next meeting to enhance the work of you PLC? What homework will you need to complete?)
- **Group Dynamics** (Describe the quality of participation, adherence to group norms, encouraging/ things that happened at the meeting and things that may have hindered your work.)

Please turn in a completed PLC Reflection Form to your Lead Teacher after each meeting.

PLC REFLECTION FORM

PLC Name: _____

Location: _____

Date: _____

Time: _____

Group Members Present:

Group Member(s) Absent:

Check all that applied to your reflection today:

- Discussion Summary
- Classroom Implications
- Next Steps
- Group Dynamics
- Data

Any thing(s) that you would like us to know: _____
